# STATE-OF-THE-STATE:

## Giftedness Through the Lens of Podcasters and Citizen Journalists

Powered by THE G WORD Monday, October 25th, 2021

## Panelists and Links

## Heather Boorman, The Fringy Bit

- <u>http://www.thefringybit.com</u>
- <u>https://www.boormancounseling.com/welcome</u>
- https://www.newharbinger.com/author/heather-boorman/
- <u>https://mcgt.net/professionals-directory/heather-boorman-msw-lcsw</u>

## Aurora Remember Holtzman, Embracing Intensity

- <u>https://embracingintensity.com</u>
- <u>https://community.embracingintensity.com</u>
- <u>https://2econnection.com</u>
- https://www.linkedin.com/in/aurora-remember-615606a5

#### Maria Kennedy, Crucial Conversations

- <u>https://2ecenter.org/crucial-conversations-webcast/</u>
- <u>https://www.linkedin.com/in/mariakennedy49</u>

#### **Emily Kircher-Morris, The Neurodiversity Podcast**

- <u>https://neurodiversitypodcast.com</u>
- <u>http://www.emilykirchermorris.com</u>
- <u>https://www.unlimitedpotentialstl.com/emilykirchermorris.html</u>
- https://www.linkedin.com/in/emilykirchermorris
- <u>https://www.freespirit.com/authors/emily-kircher-morris</u>

## Dan Peters, Parent Footprint, Summit Center

- <u>https://www.drdanpeters.com</u>
- https://summitcenter.us/about/team/drdanpeters/
- https://www.linkedin.com/in/daniel-peters-ph-d-39a3b819
- <u>https://www.psychologytoday.com/us/contributors/dan-peters-phd</u>

#### **Debbie Reber, Tilt Parenting**

- <u>https://tiltparenting.com</u>
- <u>https://www.debbiereber.com/about/</u>
- https://www.additudemag.com/author/deborah-reber/
- <u>https://www.linkedin.com/in/deborahreber</u>

#### Justin Vawter, NuMinds

 <u>https://www.numindsenrichment.com/newmindspodcast</u> <u>https://www.numindsenrichment.com/thefissureblog/page/2</u>

#### Jill Hartsock & Jessica Mullen of Adventures in Being Gifted

<u>https://www.adventuresinbeinggifted.com</u>

## Webinar Chat Notes

The following chat notes have been edited for brevity and personal comments have been removed.

01:49:00	Nicole: Hello from Cincinnati, Ohio!
01:49:51	IIDED Gifted-Workshop: Puerto Rico is here!!! Warm greetings!!!
01:50:48	Justin Vawter, NuMinds: Welcome, Puerto Rico!!!
01:51:05	Justin Vawter, NuMinds: Hey, ho, where'd you go, Ohio?!
01:51:13	Tim Kulikowski, The G Word: Registration Page for GTN Awareness Week:
-	https://www.thegwordfilm.com/gtn-awareness-week
01:51:15	Margaret: 98102
01:51:19	jhowland: 27523
01:51:20	usha: 98075
01:51:20	Erin: Canada
01:51:20	JILL HARTSOCK: 45069
01:51:22	Debbie Reber (she/her) - Tilt Parenting: 11215
01:51:25	Jessica Mullen: Joining in from 45036
01:51:27	Kerri: 20878
01:51:29	Laura: 77573
01:51:30	Emily Kircher-Morris: 63368
01:51:31	Holly: Hello from Cincinnati, Ohio! 45039
01:51:33	Amy: 21701
01:51:34	Sabrina: 78681!!
01:51:35	Destiny(she/her): 89506
01:51:36	Laurie: 91335
01:51:38	Jo Dale: 78759
01:51:41	laura: 98028
01:51:45	Kristin: 83646
01:51:45	Jessica: King and Queen County, VA 23148
01:51:56	Sura: Vancouver, Canada (no zip code) ;)
01:52:27	Justin Vawter, NuMinds: No Zip Code, Canada? How do you get mail :)
01:52:50	Sura: Postal code? V3B 7N8
01:52:55	Eda: 98033
01:53:13	Erin: Postal code K7R 3K7
01:53:28	Roxane: 54401
01:53:33	Christal: N. Alabama 35756
01:53:34	Justin Vawter, NuMinds: Nuh uh, Erin, that's a license plate :)
01:53:45	Dee: 93277
01:54:09	Kylie C. (she/her): Zip: 28277 Charlotte NC happy to be here! :)
01:54:24	Heather Boorman: 54022 and feeling jealous of all the warmer zip codes and countries
01:54:59	Roxana: Hello! 020681
01:55:38	cynthia: Hello! 27705
01:55:47	Jenn M. (she/her): 93103
01:55:49	Rene: Good Morning from 98065 Snoqualmie, WA
01:55:51	Melissa, AxyLu Academic Coaching: So exciting to see and hear you all! 55116
01:56:21	Jennifer: 07739 -happy to be here!
01:56:44	john love: 97304
01:56:54	Paula Prober: Love NuMinds! Justin and Ben!! You do great work.
01:57:13	Denise: Hello! Marina Del Rey 90292 Southern California
01:57:41	Tracy: Burbs of Chicago here. So glad this conversation is happening
01:58:17	Margaret: 97202 hello everyone

01:59:25	Laurie: Thank you for recognizing the Twice Exceptional students!
02:03:01	Debbie Reber (she/her) - Tilt Parenting: The Parent Footprint Podcast rocks!
02:03:58	Debbie Reber (she/her) - Tilt Parenting: Brooklyn in the house!
02:05:22	Laurie: Woo hoo LAUSD!
02:06:50	Tim Kulikowski, The G Word: Emily Kircher-Morris, The Neurodiversity Podcast
	https://neurodiversitypodcast.com
	http://www.emilykirchermorris.com
	https://www.unlimitedpotentialstl.com/emilykirchermorris.html
	https://www.linkedin.com/in/emilykirchermorris
	https://www.freespirit.com/authors/emily-kircher-morris
02:13:08	Tamsin: Amen Emily.
02:14:24	Tim Kulikowski, The G Word: Maria Kennedy, Crucial Conversations
	https://2ecenter.org/crucial-conversations-webcast/
	https://www.linkedin.com/in/mariakennedy49
02:15:51	Christal: This is reason I homeschool.
02:17:23	Emily Kircher-Morris: Christal - I'm *this close* to homeschooling my 6th grade gifted/adhd
02.17.20	kiddo
02:18:14	Christal: Feel free to follow me! I post on our daily learning adventures! IG:
02.10.14	@Mamasweetbaby
02:18:38	Emily Kircher-Morris: :)
02:20:34	Rene: Amen Maria!
02:20:34	Rene: So hard for parents & even educators to know what to do and who to connect with.
02:21:23	•
02.22.31	Tim Kulikowski, The G Word: Heather Boorman, The Fringy Bit
	http://www.thefringybit.com
	https://www.boormancounseling.com/welcome
	https://www.newharbinger.com/author/heather-boorman/
00.05.40	https://mcgt.net/professionals-directory/heather-boorman-msw-lcsw
02:25:40	Sura: Heather, your son's question reminds me of one of my favourite books called
~~ ~~ ~~	"Mr. God this is Anna"! Lots of interesting questions asked in that book - he might enjoy it.
02:28:06	Sura: Sorry meant your daughter
02:32:57	Tim Kulikowski, The G Word: Aurora Remember Holtzman, Embracing Intensity
	https://embracingintensity.com
	https://community.embracingintensity.com
	https://2econnection.com
	https://www.linkedin.com/in/aurora-remember-615606a5
02:33:08	Heather Boorman: Sura - thanks! I'll have to check it out!
02:35:12	Margaret DeLacy: www.oatag.org Oregon Association for Talented and Gifted
02:36:06	IIDED Gifted-Workshop: That's an excellent way to teach differently!!!
02:38:19	Aurora Remember Holtzman: Thanks Margaret! Yes - OATAG
02:38:54	Tim Kulikowski, The G Word: Dan Peters, Parent Footprint, Summit Center
	https://www.drdanpeters.com
	https://summitcenter.us/about/team/drdanpeters/
	https://www.linkedin.com/in/daniel-peters-ph-d-39a3b819
	https://www.psychologytoday.com/us/contributors/dan-peters-phd
02:40:46	Emily Kircher-Morris: Such an important and nuanced topic, Cliff - I think we value
	intelligence, but it is such a taboo topic to discuss openly. It becomes tangled with ego and
	shame and vulnerability. I understand how and why the idea makes some people bristle, but I
	see so many people who need the support of gifted and other services.
02:41:01	Heather Boorman: I can't remember who was talking about homeschooling earlier, but feel
	free to reach out if you have questions or need support. I homeschool all 3 of my neurodiverse
	kiddos and my oldest is heading off to college next year, so I've got a few years under my belt.

02:41:05	Justin Vawter, NuMinds: @cliff Love provocative questions! The term "diversity" continues to thread this conversation. In that same vein, Giftedness as a singular, flat definition needs to be questioned. Access to a multitude of definitions and services strengthens advocacy.
02:43:02	Tim Kulikowski, The G Word: Debbie Reber, Tilt Parenting
	https://tiltparenting.com
	https://www.debbiereber.com/about/
	https://www.additudemag.com/author/deborah-reber/
02.46.07	https://www.linkedin.com/in/deborahreber
02:46:07	Erin: So glad to see giftedness being revealed as a learning "difference", rather
	than as a universal advantage. The hardest part of being gifted is the isolation of being left to solve our own challenges, because it's assumed we are invulnerable. We're just as imperfect and human as anyone.
02:47:10	Margaret: 🤎
02:48:25	Heather Boorman: Erin - completely agree! There was a recent story about/from Kate
	Beckinsale in which she describes being a gifted woman as a handicap in her field. Exciting that her thoughtful comments and response to her nay-sayers got some national attention.
02:48:50	Tim Kulikowski, The G Word: Justin Vawter, NuMinds
	https://www.numindsenrichment.com/newmindspodcast
	https://www.numindsenrichment.com/thefissureblog/page/2
02:52:28	Melissa, AxyLu Academic Coaching: How can equitable access to advanced
	learning and accelerated classes exist for students that are not overachievers, yet they are
	gifted students who think complexly, creatively and either underachieve or inconsistently achieve?
02:52:33	Aurora Remember Holtzman: Colin Seale
02:54:01	Debbie Reber (she/her) - Tilt Parenting: Universal Learning Design
02:54:16	Paula Prober: www.rainforestmind.com
02:57:14	Callie: Speaking of equity, some of you might be interested in this edweb webinar
	featuring Joy Lawson Davis https://home.edweb.net/webinar/studentachievement20211102/
02:58:10	Rene: So important for these conversations to include the complexity of the
	experiences students have in group environments that are so far beyond the complexities of
	"academic" levels. For gifted children that is just one layer of supporting healthy learning and development. Of all students.
02:58:54	Austina: Equitable identification really is possible. If you use universal screening,
	local norms, and multiple pathways for qualification, you will catch those kids who are 2e,
	creative, and potentially underachieving - as well as low income and English learners.
	Northshore School District has paved the way to demonstrate this, look at page 2
	https://www.wastatepta.org/wp-content/uploads/2021/01/HiCap-Equity-FINAL-Jan2021.pdf
03:00:10	Tamsin: Related to the equity discussion in the US today: what are the cultural/social obstacles to creating broad acceptance of GTN here?
03:00:48	Rene: It's important that gifted classrooms are UDL classrooms. Intersectionality is
	present there. But until gen ed teachers are trained to understand gifted and special education, it is not a safe place for gifted students
03:01:43	Rene: 👋
03:02:09	Holly: Hi Jessica and Jill! So happy to see you on this webinar!
03:02:21	Tim Kulikowski, The G Word: Jill Hartsock & Jessica Mullen of Adventures in Being Gifted
	https://www.adventuresinbeinggifted.com
03:02:44	Callie: I think we also have to acknowledge that, per the Purdue "Access Denied" report,
	"42% of schools in 2015–2016 did not identify a single student with gifts and talents" - so many
	kids will never be identified as gifted because it is not part of their schools' services.
	https://www.education.purdue.edu/geri/new-publications/gifted-education-in-the-united-states/
03:02:56	Callie: That is part of the equity issue as well.

03:03:04	Melissa, AxyLu Academic Coaching: Aurora, Thank you for your excellent comment on equity! Removing gifted identification and programming opportunities from all students does not create equitable access to advanced learning for anyone.
03:03:15	Tracy: YES Rene. Currently, teacher training does not include information about 'gifted', '2e' whatever yu name it still for "normal kids" if that even exists
03:04:54	Heather Boorman: So on point, Aurora that we're reducing opportunities instead of actually providing equitable access. Personally, I think it goes back to the misinformed self-esteem movement where it's promoted that people need to feel good all the time and that people can only feel good all the time when difference is deleted.
03:05:25	Aurora Remember Holtzman: Yes! Thanks Melissa and Heather!
03:05:45	Debbie Reber (she/her) - Tilt Parenting: Just one last thought on the equity piece. Parents are so strung out and hyper focused on their own child, advocating for their own kids' education, and in places like NYC and others, people focus only on themselves.
03:06:20	Paula Prober: Thank you Marc, Tim, and Danielle. What a beautiful job you are doing with this!!
03:06:22	Aurora Remember Holtzman: I think that's a really good point Debbie, and the ones who's parents don't have the energy and resources get overlooked!
03:06:23	Debbie Reber (she/her) - Tilt Parenting: Part of the work of podcasters / influencers has to be to lift of other voices and help parents see their responsibility to the bigger conversation and looking out for others
03:06:29	Heather Boorman: True, Debbie. Especially with all the additional stressors of this past two years
03:06:33	Christal: Trimming the Poppies
03:06:36	JILL HARTSOCK: Yes we see that, Debbie, in our community big time
03:06:39	Cindy, Educational Therapist: Thank you, Debbie!!!!
03:07:21	Christal: This has been great!
03:07:28	Rene: I love that Debbie. Thank you for that reminder!
03:07:34	Rene: Thank you for today!
03:07:37	Holly: Thank you so much, everyone!
03:07:38	Kylie C. (she/her): Two words for all of you: THANK YOU
03:07:42	Tim Kulikowski, The G Word: Thank you for attending today!
03:07:42	Melissa, AxyLu Academic Coaching: Thank you everyone!!
03:07:45	Lisa (she/her): Thank you!!!
03:07:46	Roxana: Thanks!
03:07:46	Justin Vawter, NuMinds: Thank you, Marc (and the whole team at the G Word)
03:07:50	JILL HARTSOCK: Thank you for having us!
03:07:51	Erin: <3
03:07:54	Jessica: Thank you!
03:07:56	Debbie Reber (she/her) - Tilt Parenting: Thank you for this!
03:07:56	Amy: Thank you for an excellent start to a wonderful awareness program on GTN. Seeing
	the passion of the panelists along with the thoughtful participation of the attendees demonstrates the importance of these collaborative conversations which inform and inspire.
03:07:58	M: Thank you!
03:07:59	Margaret: Thank you!!!